Seeking Social Justice in Information Literacy: Assessment Worksheet

EDAD 617 & EDUC 572 Fall 2016

The purpose of this assessment is to determine

if students understand the influences (social, political, economic, …) that shape social justice issues in information retrieval

if students understand the role of Google/search engines and their impact on social justice in information

if students can articulate one action they might take to address the issue of social justice in information

I am enrolled in EDAD 617/ EDUC 572 / Other

**Seeking Social Justice in Information Literacy**

*When we seek information, we examine the perspective/privilege of the voices and sources of the information and we identify and understand whose voices are represented and whose voices are missing and how that impacts and influences our understanding. (Simplified by MBS)*

1. I watched Safiya Noble's Youtube video: Noble, S. U. (2015, December 14). “Just Google It”: Algorithms of Oppression [Video file]. Retrieved from https://www.youtube.co/watch?v=omko\_7CqVTA (46 minutes)
   1. Yes
   2. No
2. The search engine that dominates (> 80%) internet searching is:
3. The majority of people (>60 %) who search the internet believe the information they find is:
4. Search engine algorithms (e.g. Google's criteria used to find results) are based on
   1. on retrieving the best information for the search query
   2. on retrieving information that increases its advertising and/or marketing base
5. Name some influences which impact information production, dissemination, access, and consumption:
6. How does this exercise on social justice in information impact you personally and professionally?
7. Describe how you could develop a more intentional practice of reflecting on your own ability to question the underlying influences of information you receive specifically as it relates to your internet search results:
8. How could you encourage others in personal and professional settings to question their ability to identify injustices that may appear as they search for information?