**Social Justice in Information Literacy: What Does that Mean?**

When we seek information, we examine the perspective/privilege of the voices/sources of information and identify/understand whose voices are represented and whose voices are missing and how that impacts/influences our understanding. (Simplified by MBS)

More thoughtful analysis:

*Critical information literacy differs from standard definitions of information literacy (ex: the ability to find, use, and analyze information) in that it takes into consideration the social, political, economic, and corporate systems that have power and influence over information production, dissemination, access, and consumption.*

*Social justice is also the aim of critical pedagogy, including Freire’s conception of critical pedagogy.*

*How can we as a profession engage students with the material inequities in information access, production, and dissemination?*

*How do librarians/faculty present power structures within information economies and the effect this has on an informed citizenry and democracy?*

*How might we highlight how information has shaped our consciousness, and on the other hand, how information is constructed by societal, cultural, political and other forces?*

*What can we do to empower students to raise their critical consciousness of information and how can we inspire them to apply this outlook for fairness and the equality of all people?*

Excerpt from  Gregory, L. and Higgins, S. (Eds.) (2013). Information literacy and social justice: Radical professional praxis. Sacramento, CA: Library Juice Press.

To prepare for the exercise and discussion in our next session, please watch (46 minutes) **Safiya Umoja Noble - "Just Google It": Algorithms of Oppression** Youtube <https://www.youtube.com/watch?v=omko_7CqVTA> (2015) You can stop when she transitions to her lecture on Yelp.