# Keepin’ It Real: Tips and Strategies for Evaluating Fake News

**Activity #2**

**Additional instructions & Answer key**

In this activity, students are tasked with a) placing a range of media outlets on a grid whose axes are reliability and type of outlet, and b) articulating their reasoning and evidence for situating the organizations where they did. The list of outlets given for this exercise should be varied and present multiple cases that are open for debate or are ambiguous. Below are suggested outlets for students to grapple with.

**Journalism – high reliability**

## Reuters

## CNN

## NPR

*New York Times*

*Wall Street Journal*

*Christian Science Monitor*

*USA Today*

**Journalism – middling reliability (bias)**

Fox News

*Huffington Post*

*National Review*

**Journalism/Entertainment – low reliability**

The Blaze

Occupy Democrats

**Entertainment/Journalism – variable reliability**

Buzzfeed

**Platforms for user content – variable reliability**

Facebook

Twitter

**Journalism – fabricated**

U.S. Herald (imposter site)