

Source notes Activity

IL in Context:

- ▶ Students will practice critical reading & note-taking with research materials relevant to their immediate need (i.e. their assignment).
- ▶ Students will share their notes with a partner who will present to class - and assess their own effectiveness in communicating ideas in writing.

▶ Delivery:

- ▶ F2F, in-class activity

▶ Materials needed:

- ▶ Students' actual research document(s)
- ▶ Source Notes worksheet (consumable)

▶ Duration: 30-45 min.

- ▶ Description:
 - ▶ Students write to communicate and their writing, when citing sources, must communicate what they understand of others' writings. By asking students to write with the purpose of summarizing, paraphrasing, and quoting a selected article to their classmate, they will experience what *you* experience when you read their writing. They will understand the purpose and mechanics of using sources in their writing.
- ▶ Distribute Source Notes worksheet to students.
- ▶ Give students 10 min to re-read their source and to complete one summarize/paraphrase/ quote exercise.
- ▶ Students will exchange Source Notes with partner (Student B).
- ▶ Without consulting Student A, Student B will tell the class what they understand about Student A's topic.
- ▶ Student A will self-assess, answering what they could have done better to communicate in writing.