

Introduction:

Students often depend on citation generators provided by databases, library discovery tools, and websites when tasked with correctly formatting their references. However, these generators often make mistakes that students don't notice. This activity will help students to look critically at the citations provided by citation generators and to find the mistakes. This will both help students learn the citation style of their discipline and to look more critically at seemingly quick fixes during the research process.

Learning Outcomes:

- Students will correctly cite resources using the citation style most pertinent to their area of study in order to appropriately reference information.

Activity: Citation Generators: Can You Trust Them?

Directions:

- Select a citation style (APA, MLA, Chicago, etc.) and a database. Include the style and database used.
- Copy and paste citations for three resources provided by (a selected) database. Highlight the formatting mistakes in the original citations.
- Rewrite the citation correctly below the original citation.

Example (APA Style from Education Research Complete):

KimmeI, S. C. (2012). WHAT'S THE APPEAL? READER'S ADVISORY IN SCHOOL LIBRARIES. *Library Media Connection*, 30(5), 44-45.

KimmeI, S. C. (2012). What's the appeal? Reader's advisory in school libraries. *Library Media Connection*, 30(5), 44-45.



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