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| --- | --- | --- | --- | --- |
|  | 3 - Exemplary | 2 - Proficient | 1 – Developing | 0 - Beginning/ No Attempt |
| Application of Evaluation Criteria | Student critically assesses sources using various criteria terminology such as: currency, relevance, authority, accuracy, purpose, etc., and adequately examines each source. | Student uses criteria terminology such as: currency, relevance, authority, accuracy, purpose, etc. to evaluate sources, but does not provide adequate critical assessment for each source. | Student makes attempt to evaluate and/or assess sources but lacks criteria terminology such as: currency, relevance, authority, accuracy, purpose, etc. | Student does not identify nor examine authority, reliability, validity, accuracy, timeliness, or bias; and lacks criteria terminology such as: currency, relevance, authority, accuracy, purpose, etc. |
| Examining Authority | Student identifies various specific authority factorsfor each source such as: domain, URL, corporate author, “About Us” or “Contact Us” links; or author credentials. | Studentidentifies at least 1 authority factor for each source using specific terms such as: domain, URL, corporate author, “About Us” or “Contact Us” links; or author credentials. | Studentvaguely or broadly identifies authority factors for each source, but does not use specific terms such as: domain, URL, corporate author, “About Us” or “Contact Us” links; or author credentials. | Student does not identifyauthority terms or criteria for each source such as: domain, server, URL, corporate author, “About Us” or “Contact Us” links; or author credentials. |
| Appropriateness & Relevance | Student clearly states reliability and appropriateness of the information for the specific information/ research need, and demonstrates adequate reasoning and/or justification for assessing each source. | Student determines whether or not the sources are reliable and appropriate to research need, and attempts to reason and/or justify for assessment for each source. | Student determines whether or not the source is reliable, but does not justify how it is appropriate for the specific information/ research need; or student does so, but not for each source. | Student does not identify whether or not the sources are credible, and/or does not consider the information/ research need. |

**Overall assessment:** Exemplary Proficient Developing Beginning/ No Attempt