ZinFall 2019 WGST 1000.01

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| Course Title/# |  | |
| Date/Time of session |  | |
| Librarian Name | Aisha Conner-Gaten | |
| Teacher Materials | Powerpoint slide deck  Example zines | |
| Student Materials | Mini-zines For notes, discussion, and research exploration | |
| Preparation for Class | Hand out mini zines (35)  Turn on computers  Load slides | |
| Outcomes to be  Taught & Assessed | * Students will know the basics of zines as cultural and reflective documents in order to determine social value * Students will analyze zines for cultural and social impact and themes in order to recreate zines with their topics * Students will employ database searches in order to find and evaluate pieces for zine assignment | |
| ACRL Frame(s) | Information creation as process  Research as inquiry  Authority is contextual | |
| Introduction | Instructor & Library Introduction | **Time**  **3** |
| Teaching Strategy 1 | Powerpoint lecture   * What are Zines * Brief Zine History & Current Zine Culture | **Time**  **15** |
| Comprehension Check | Student fill out page 2 reflection mini-zine   * What are zines to you? * THEE Coolest part of zine culture is: * What do you look forward to most in your own zine? | **Time** |
| Teaching Strategy 2 | Zines: what can zines do, process of making a zine, templates and examples   * Provide space for marginalized voices * Urge us to think about authority in differing contexts * Reframe topics we talk about in class and life * Channel our thoughts creatively into art | **Time** |
| Comprehension Check | Students fill out page 3-6 on mini-zine | **Time** |
| Teaching Strategy 3 | Library How-To using WGST Libguide > GenderWatch (example angry black women stereotype)   * Use “and” with college, \* with educ\*, and “or” black women stereotype * Keywords, not questions or phrases * Filter out and often | **Time** |
| Comprehension Check | Fine one piece for your upcoming zine and input into our Qualtrics form: | **Time** |
| Closing |  | **Time** |
| Assessment Short Term | Formative:   * notes & topics mini-zine * Ask aloud: questions, comments, concerns | |
| Assessment Long Term | Analyze mini zines collected in class for reflection and idea development | |
| Things to Remember  for Next Time |  | |