ZinFall 2019 WGST 1000.01

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| Course Title/# |  |
| Date/Time of session |  |
| Librarian Name | Aisha Conner-Gaten |
| Teacher Materials | Powerpoint slide deckExample zines |
| Student Materials | Mini-zines For notes, discussion, and research exploration |
| Preparation for Class | Hand out mini zines (35)Turn on computersLoad slides |
| Outcomes to beTaught & Assessed | * Students will know the basics of zines as cultural and reflective documents in order to determine social value
* Students will analyze zines for cultural and social impact and themes in order to recreate zines with their topics
* Students will employ database searches in order to find and evaluate pieces for zine assignment
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| ACRL Frame(s) | Information creation as processResearch as inquiryAuthority is contextual |
| Introduction | Instructor & Library Introduction | **Time****3** |
| Teaching Strategy 1 | Powerpoint lecture* What are Zines
* Brief Zine History & Current Zine Culture
 | **Time****15** |
| Comprehension Check | Student fill out page 2 reflection mini-zine* What are zines to you?
* THEE Coolest part of zine culture is:
* What do you look forward to most in your own zine?
 | **Time** |
| Teaching Strategy 2 | Zines: what can zines do, process of making a zine, templates and examples* Provide space for marginalized voices
* Urge us to think about authority in differing contexts
* Reframe topics we talk about in class and life
* Channel our thoughts creatively into art
 | **Time**  |
| Comprehension Check | Students fill out page 3-6 on mini-zine | **Time** |
| Teaching Strategy 3 | Library How-To using WGST Libguide > GenderWatch (example angry black women stereotype)* Use “and” with college, \* with educ\*, and “or” black women stereotype
* Keywords, not questions or phrases
* Filter out and often
 | **Time** |
| Comprehension Check | Fine one piece for your upcoming zine and input into our Qualtrics form: | **Time** |
| Closing |  | **Time** |
| Assessment Short Term | Formative:* notes & topics mini-zine
* Ask aloud: questions, comments, concerns
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| Assessment Long Term | Analyze mini zines collected in class for reflection and idea development |
| Things to Rememberfor Next Time |  |