

Number of students: 52 students, 26 on each day

Class Description : The sixth in a series of 6 courses, students focus on the Pharmacists' Patient Care Plan involving prescription medications, patient history, and more complex patient cases. This course facilitates student development of knowledge, skills, and attitude in a structured environment empowering students to practice in the contemporary and evolving field of pharmacy. This course integrates and reinforces the knowledge and skills from prior/current courses in the development and documentation of patient-centered care plans. Clinical cases reflective of concurrent topics in other courses will be used to reinforce didactic course work, critical thinking skills, and communication skills

Information from professor : For P3s, the literature search activity (for the pharmacist prescriptive authorities class) would be scheduled for: starting around 1330 (after a brief course introduction from Amy & me); the class ends at 1550 so you could use the entire time or part of the time per your preference.

They are not in any pre-assigned groups, but they generally sit at tables in groups of 4-6 each. They don't have a specific assignment yet (your session will be on the first day they meet for our course), but during the semester, they will need to look up information on **smoking cessation**, immunizations, and hormonal contraception for their patient interactions/assessments. We have a case on COVID vaccine hesitancy, in particular. But feel free to use whatever topics you feel work for your lesson.

Objectives/Goals of Class to be aware of :

- Use reference books, databases, primary literature, informatics and other health care system resources to retrieve data and literature applicable to drug information provision, patient care, drug distribution, patient safety as needed to effectively manage patient care.
- Design, document, implement, monitor, evaluate, and adjust an individualized evidence-based, pharmaceutical care plan that will ensure patient safety and optimal therapeutic outcomes.

Resources/Activities:

- Evidenced based practice, profit, and discrimination video
https://www.tiktok.com/@queeringspaces/video/7173798794432236842?_r=1&_t=8Y2YzPSm9m7
- Kahoot (I have to launch this so can't just embed in the Moodle)
- As a group create an informational zine about smoking cessation that is geared towards the LGBTQ2S+ communities
 - Resources for the activity : Zine, LGBTQ+, and Citing Guides
 - Slides for zine work
- LGBTQ+ Research Guide <https://libguides.health.unm.edu/lgbtplus>
- Zine exhibit Guide <https://libguides.health.unm.edu/exhibit/zines>
- Citing Guide <https://libguides.health.unm.edu/Citing>

Lesson Plan

- Intro & Housekeeping (5-10 minutes)
- Kahoot refresher quiz (30 minutes)
- Introduce the activity & help people get supplies (15-20 minutes)

- Build your own zine (1 hour)