Lesson Plan: Source Evaluation via SIFT Technique

Lesson Objective:
Learners will be able to evaluate a website or online source to determine if it is appropriate to use for a specific information need.

Time: 60 min

Audience: High school students; College students; Public library patrons (young adult, adult)

Instructor preparation:
- Identify a website/online source and write a scenario about a specific information need related to that source.
- Update the **Activity: Source Evaluation via SIFT Technique** document with chosen scenario, website URL, and tailored activity prompts.

Time	Section	Details
<10 min.	Intro	Learners conduct a quick review (~ 3min) of a given source and write down the methods they used to determine the source's credibility. Learners share their assessment with each other. Quick poll: would you use this source for [a research assignment]?
10 min.	Learn	● Watch: UofL Research Assistance & Instruction. (2020, June 26). Lateral reading [video file]. https://youtu.be/GZvsGKvqzDs ● Explain SIFT technique: Caulfield, M. (2019, June 19). SIFT (The Four Moves). *Hapgood*. https://hapgood.us/2019/06/19/sift-the-four-moves/
<30 min	Apply	In groups or solo, learners conduct a review of the original source (from Intro section) using: **Activity: Source Evaluation via SIFT Technique**
10 min	Reflect	Learners share their discoveries, insights, and observations about the activity. Reflection prompt: Name one thing you'll do differently as a result of this session.