**Lesson Plan**

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| Librarian | Carolyn Schubert |
| Instructor Name | Jennifer Walsh |
| Course Title | NUTR 495 |
| Lesson Title | Deconstructing an Article to Construct Critical Reading & Evaluation |
| Date, Time & Location | September 22, 2020, 2:45-4:00PM, Zoom |
| Number of Students | 23 |
| Preparation | This is part 3. To prep, find article + assign ahead of class |
| Teacher Materials | Dietetics LibGuide > Evaluate Sources  NUTR495\_lesson3 slides  \*make sure I’m a co-host |
| Student Materials | Computing devices |
| Learning Outcomes | Verify   * Demonstrate the importance of assessing the credibility of a source through a skeptical lens. * Identify markers of authority recognized by academic, professional, and/or personal contexts |
| Introduction | Critical Reading Strategies  Acknowledge article they should have read already |
| Teaching Strategy 1  Verify | Evaluation (5 mins)  Re-thinking reading   * worksheet to dissect * QCC to critique   Reading out of order |
| Comprehension Check | Activity  In groups (7 mins)   * Identify purpose + conclusions * Discuss QCC relevance questions   Debrief as a whole class (3 mins)   * Primary vs secondary outcomes * relevant |
| Teaching Strategy 2  Verify | Examining info about participants (5 mins)  Worksheet vs QCC info  CONSORT model |
| Comprehension Check | Activity (10 mins)  Identify participant info  QCC 2-4 questions  Still trust this article – why or why not?  Debrief (5 mins) |
| Teaching Strategy 3  Verify | Examining info about interventions (10 mins)  Template + QCC  Data Collection |
| Comprehension Check | Activity (15 mins)  Debrief (10 mins |
| Conclusion | Feedback on Instruction [https://forms.gle/g7eU1z8LiWAN7uuF6 (5](https://forms.gle/g7eU1z8LiWAN7uuF6%20(5) mins) |
| Wrap Up |  |
| Student Learning Assessment |  |
| Lesson Evaluation | Self-reflection  List 3 things I think I did well today  List 2 things I’ll do differently in the future  List 1 thing that brought me joy today in the classroom  Student reflections below |
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Adapted from: Oakleaf, M. (2010). Library workshop lesson plan. Retrieved from <http://libguides.tulane.edu/ld.php?content_id=14818070>