**Evaluating News Sources**  Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART I:**

**Instructions:** Read the news article provided to you. Discuss the article with your group. Answer the questions based on your reading of the news article. Be prepared to share your findings with peers who have not read this news story.

**Questions:**

1. What is this news story about? Does the headline accurately represent the news story? Explain.

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| News Report: written in a direct way with no editorial commentsEditorial: presents the opinion of the publisher or editor(s) |

1. Does this news story appear to be a news report OR an editorial? How did you come to this conclusion?
2. What evidence does the author use in this news story? If so, where is it from? Is it convincing? Why or why not?

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| Note: The author’s word choice and how words are used can influence tone.These words may be used to describe tone: accusatory, apathetic, cynical, condescending, critical, contemptuous, disdainful, distant, earnest, emotional, forthright, humorous, indignant, judgmental, logical, matter of fact, mocking, objective, optimistic, pessimistic, reflective, sarcastic, serious, sincere, subjective or solemn. |
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1. Do any words or phrases stand out to you? How would you describe the writer’s attitude (tone) about this news story?
2. Based on your answers to the above questions, do you believe this news article is **accurate**?
	* Yes
	* Somewhat
	* No
	* Unsure

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| Unbiased: a fair representation of the event, issue or person; not showing favoritism |

1. Do you believe this news article is **unbiased**? Why or why not?
	* Yes
	* Somewhat
	* No
	* Unsure

**PART II:**

**Instructions:** Familiarize your peers with your news article by briefly sharing your answers to questions 1 - 6. Then discuss the following questions as a group. Be prepared to share your group discussion with the class.

Group Questions:

1. In what ways are your news articles *similar to* and *different from* each other?
2. Do these news articles all have the same level of accuracy?
3. Are some articles more biased or unbiased than others?