OMG, Laterally

*Objective media gathering and lateral reading*

ACRL Frames Addressed:

* Authority Is Constructed and Contextual
* Information Creation as a Process
* Information Has Value
* Searching as Strategic Exploration

Expected Learning Outcomes:

* Students will be able to find a variety of resources relating to a topic
* Students will learn to evaluate credibility of information and information creators
* Students will learn to read laterally relating to current events

Resources Required:

* List of current events/topics for students to choose from (handout)
* AllSides Media Bias Chart or list of wide variety of media sources (handout)
* Enough computers/tablets for students to access
* Word processing software or notebooks/pencils
* Timekeeping device

Time: 30 minutes  
  
00:00->10:00: Students will be assigned (or choose) a topic related to a current event. Students will find articles from various sources covering the same current event. May use AllSides Media Bias chart to use a broad variety of sources.

10:01->20:00: Using their selected articles students will compare the articles, observing in free form paper how the sources reported the topic, any biases they noticed, different angles covered, information included in one source not included in another.

20:01->30:00: Students (volunteer or called on) will share what they found different between sources and similarities. They may discuss which outlet they felt reported the topic best and worst.