**Overview for Pharmacy Introduction to Evidence Based Medicine: Building PICO**

Time available: 1 hour

* Start by introducing myself, including information about my background to help make personal connections and ground the work of the class
* Let learners know that we will be doing primarily group work today with a tutorial they will do in their already assigned groups and it will be worth up to 10 points
* 1st activity:
  + “1 question I’ve always had for a librarian….Maybe you’ve never thought of it before, but I’m sure you can think of something now.”
  + Answer questions
* Explain the group work they will be doing
  + You will be broken out into your already assigned groups
  + You will work through the tutorial and questions together (share your screen and only have 1 member of your group submit)
* Have them break out into groups – they have 15 minutes for the activity
* After groups have finished have a quick discussion as a larger group about PICO. What questions came up?
* Go over what we will discuss in the next session
  + All students must load into Moodle 1 sticking point they’ve encountered with research and we will begin the next session by reviewing themes from these submissions.

**Instructor To Do After Class:**

* Grade the tutorial activity
* Review sticking points and create groupings of themes based on this.
* Make visible any hidden content on the guide (some content was hidden before this lesson because the examples used are the ones they have to answer for their tutorial).