WHAT IS OPEN ACCESS?

Send us your answer @

https://pollev.com/jesseayoung148

Open Access: Strategies & Tools for Life after LMU



What is Open Access?

Respond at **PollEv.com/jesseayoung148**

Answers to this poll are anonymous

documents people one used reader material way requiring still researc ee must studies cat Ja. nen digita sounds edu Ide etc allows ets items es nin sa les a topic data familiar works .paper ™credible Dad tool baser publishers

Archived Answers from 5/22/2018 SURP Workshop

Dell Everywhere

Open Access is...

The free, immediate, online availability of research articles coupled with rights to use these articles fully in the digital environment.

Open Access ensures that anyone can access and use these results - to turn ideas into industries and breakthroughs into better lives.

The Scholarly Publishing and Academic Resources Coalition

Open Access is...

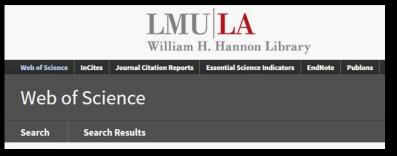
The free, immediate, online availability of research articles coupled with rights to use these articles fully in the digital environment.

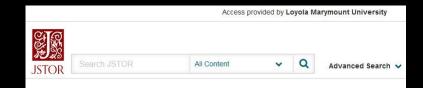
Our Current Publishing Model is Outdated!

Once published, those that contributed to the research (from taxpayers to the institutions that supported the research itself) have to pay again to access the findings. Though research is produced as a public good, it isn't available to the public who paid for it.

What is Information Privilege?

Information privilege is the idea that access to information can be based on an individual's status, affiliation, or power.





Wiley Online Library

Access by William H. Hannon Library



You have institutional access

TABLE 1: AVERAGE 2017 PRICE FOR SCIENTIFIC DISCIPLINES

DISCIPLINE	AVERAGE PRICE PER TITLE	DISCIPLINE	AVERAGE PRICE PER TITLE
Chemistry	\$4,773	Botany	\$2,053
Physics	4,369	Zoology	1,988
Engineering	3,408	Math & Computer Science	1,971
Biology	2,917	Geography	1,742
Food Science	2,567	Health Sciences	1,736
Geology	2,381	Agriculture	1,666
Technology	2,234	General Science	1,556
Astronomy	2,071		

https://lj.libraryjournal.com/2017/04/publishing/new-world-same-model-periodicals-price-survey-2017/#_

Why are Journal Articles so Expensive?

What Are Paywalls?

A system that requires payment from users in order to access content.

You've reached the new limit of 10 free articles per month.

The number of articles readers can access free has changed from 20 to 10. Come back next month for another 10 free articles — or choose unlimited access with a Digital Subscription to either the International Herald Tribune or The New York Times. Subscribing is quick and easy.

SEE SUBSCRIPTION OPTIONS FOR International Herald Eribune SEE SUBSCRIPTION OPTIONS FOR Ehe New Hork Cimes

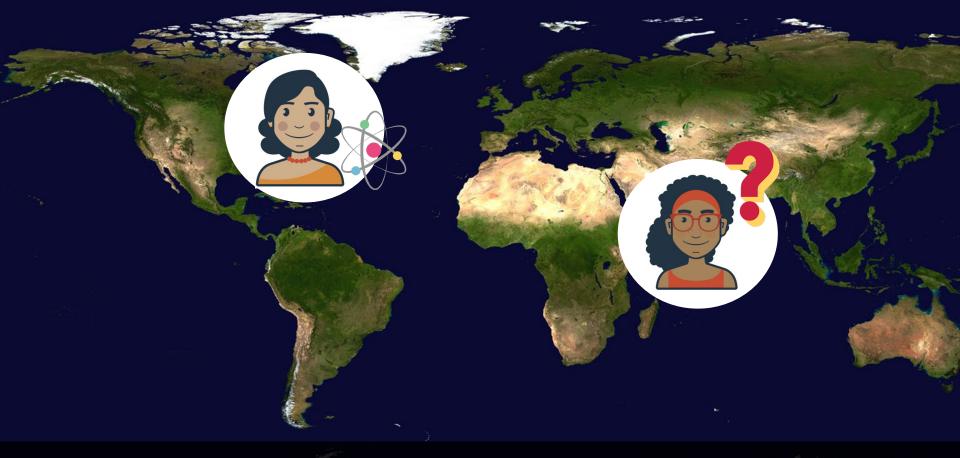
Home Delivery Subscriber? Get free access.

Why Does It Matter?

Survey of Recent Graduates

- 50% reported frustration with the loss of access to information resources at their alma mater, including campus library databases.
- 73% reported difficulty with locating affordable sources after graduation.

Alison Head, "Staying Smart: How Today's Graduates Continue to Learn Once They Complete College," Project Information Literacy, 2016, retrieved from http://www.projectinfolit.org/uploads/2/7/5/4/27541717/staying_smart_pil_1_5_2 016b_fullreport.pdf.



Case Study



whot one the bont erst



Export ~



Volume 1164, 15 July 2018, Pages 24

Synthesis and structural characte lithium, sodium and potassium co supported by a tridentate amino-b ligand

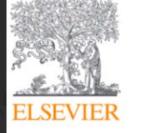
Clara J. Durango-García ^a, Ernesto Rufino-Felipe ^b, Marcela Miguel-Ángel Muñoz-Hernández ^b, Virginia Montiel-Palma ^b

Show more

https://doi.org/10.1016/j.molstruc.2018.03.079

BEFORE





Journal of Molec Volume 1164, 15 July 2

Synthesis and structural chara sodium and potassium comple tridentate amino-bisphenolate Clara J. Durango-García^a, Ernesto Rufino-Felipe^b, M Muñoz-Hernández^b, Virginia Montiel-Palma^b A Ø E Show more

https://doi.org/10.1016/j.molstruc.2018.03.079

AFTER

What do you do next?



\$50 for 24hrs



- Search article title
- Search for author
 - Look for their website, resume/vitae, or university



• Freely (and legally) downloadable versions

Directory of Open Access Journal

- Online directory that indexes and provides access to quality open access, peer-reviewed journals.
- All scientific and scholarly subjects

Search DOAJ	C
✓ journals ✓ articles	[Advanced Search]



Browse Subjects

Journals and their articles are categorised using the Library of C arrows in the tree to expand and collapse subjects. Clicking on a search subjects ..

- Agriculture
- ---- 🛺 Auxiliary sciences of history
- --- 🔊 Bibliography. Library science. Information resources
- 🔊 Education
- ---- 🛺 Fine Arts
- 🔊 General Works
- ---- 📗 Geography. Anthropology. Recreation
- 🕼 History (General) and history of Europe
- 🐜 🕼 History America
- 🦾 🔊 Language and Literature
- 🦳 🛴 Law
- 🛺 Medicine
- ---- 🔊 Military Science
- ---- 🛺 Music and books on Music
- --- 📗 Naval Science
- ---- 🛺 Philosophy. Psychology. Religion
- 🔊 Political science
- 🔊 Science
- 🏭 Social Sciences
- k 💭 Technology

All content freely available
What is the content?
11,502 Journals
3,075,553 Articles
From 126 Countries

What If You Can't Find a Copy?

You are looking for a published version, but there may be different versions out on the internet

Look for a different version of the publication

 Pre-Print: Author's Manuscript (no peer-review)
 Post-Print: Author's final manuscript (contains peer-review, but no journal branding)

What version are you looking at?

<u>Knowing Full Well</u>, by Ernest Sosa. Princeton and Oxford: Princeton University Press, 2011. Pp. x + 163.

The third chapter of Ernest Sosa's latest book bears the title 'Value Matters in Epistemology'. Interpreted as a declarative statement, this title captures a growing sentiment among epistemologists, many of whom have recently turned their attention to certain long-neglected and robustly normative dimensions of the cognitive life. This turn has resulted in an explosion of literature in recent years on topics like virtue epistemology, the epistemic value problem, epistemic luck, credit theories of knowledge, understanding, and wisdom. Sosa's work has been at the center of many of these debates. *Knowing Full Well* is the latest and most sophisticated and mature statement of his views on several of the relevant topics. It is a must-read for anyone with an interest in normative epistemology.

The substance of the book derives from Sosa's inaugural Soochow Lectures in Philosophy, delivered at Soochow University in Taipei in 2008. The overriding thesis of the book is that epistemic normativity is a species of a more general and familiar kind of normativity: viz. performance normativity. More specifically, Sosa's claim is that beliefs are cognitive performances evaluable in terms of norms and principles that apply to performances more broadly, and that knowledge is a cognitive performance that satisfies these norms. After laying out this account with characteristic care and precision, Sosa considers its bearing on several issues and debates in epistemology, including the Gettier problem, the value problem, contextualism, the nature of perceptual experience, testimony, and epistemic circularity.

Readers already familiar with Sosa's influential work in epistemology are likely to wonder how this volume figures relative to two of his other recent and similarly themed works: *A Virtue Epistemology* (Oxford: Oxford University Press, 2007) and *Reflective Knowledge* (Oxford: Oxford University Press, 2007). In *A Virtue Epistemology*, Sosa introduced the idea that knowledge is a cognitive performance and applied this model to a host of epistemological issues. In this regard, its project is similar to that of *Knowing Full Well*. However, the present account of the performative aspects of knowledge is more detailed and nuanced than what is found in Sosa's previous work. *Knowing Full Well* also extends this account in new directions and applies it to new problems. Sosa's other recent book, *Reflective Knowledge*, mainly addresses the problem of epistemic circularity. While *Knowing Full Well* contains a chapter on epistemic circularity that draws on some of this work, its overlap with *Reflective Knowledge* is minimal. In short, *Knowing Full Well* is best viewed as elaborating on, further defending, and extending positions that Sosa has gestured at or developed previously. It is worth reading even for those already well-

Knowing Full Well, by Ernest Sosa. Princeton and Oxford: Princeton University Press, 2011. Pp. x + 163. H/b £20.95/\$29.95.

The third chapter of Ernest Sosa's latest book bears the title 'Value Matters in Epistemology'. Interpreted as a declarative statement, this title captures a growing sentiment among epistemologists, many of whom have recently turned their attention to certain long-neglected and robustly normative dimensions of the cognitive life. This turn has resulted in an explosion of literature in recent years on topics like virtue epistemology, the epistemic value problem, epistemic luck, credit theories of knowledge, understanding, and wisdom. Sosa's work has been at the center of many of these debates. *Knowing Full Well* is the latest and most sophisticated and mature statement of his views on several of the relevant topics. It is a must-read for anyone with an interest in normative epistemology.

The substance of the book derives from Sosa's inaugural Soochow Lectures in Philosophy, delivered at Soochow University in Taipei in 2008. The overriding thesis of the book is that epistemic normativity is a species of a more general and familiar kind of normativity: namely performance normativity. More specifically, Sosa's claim is that beliefs are cognitive performances evaluable in terms of norms and principles that apply to performances more broadly, and that knowledge is a cognitive performance that satisfies these norms. After laying out this account with characteristic care and precision,

Mind, Vol. 121 . 482 . April 2012

<u>Knowing Full Well</u>, by Ernest Sosa. Princeton and Oxford: Princeton University Press, 2011. Pp. x + 163.

The third chapter of Ernest Sosa's latest book bears the title 'Value Matters in Epistemology'. Interpreted as a declarative statement, this title captures a growing sentiment among epistemologists, many of whom have recently turned their attention to certain long-neglected and robustly normative dimensions of the cognitive life. This turn has resulted in an explosion of literature in recent years on topics like virtue epistemology, the epistemic value problem, epistemic luck, credit theories of knowledge, understanding, and wisdom. Sosa's work has been at the center of many of these debates. *Knowing Full Well* is the latest and most sophisticated and mature statement of his views on several of the relevant topics. It is a must-read for anyone with an interest in normative epistemology.

The substance of the book derives from Sosa's inaugural Soochow Lectures in Philosophy, delivered at Soochow University in Taipei in 2008. The overriding thesis of the book is that epistemic normativity is a species of a more general and familiar kind of normativity: viz. performance normativity. More specifically, Sosa's claim is that beliefs are cognitive performances evaluable in terms of norms and principles that apply to performances more broadly, and that knowledge is a cognitive performance that satisfies these norms. After laying out this account with character **Free Preferent from** is its bearing on several issues and debates in epistemology, including the Octuer problem, the value problem, conhttp://digitalcommons.lmu.edu/phil_ifcct/29/

this volume figures relative to two of his other recent and similarly themed works: A Virtue Epistemology (Oxford: Oxford University Press, 2007) and Reflective Knowledge (Oxford: Oxford University Press, 2009). In A Virtue Epistemology, Sosa introduced the idea that knowledge is a cognitive performance and applied this model to a host of epistemological issues. In this regard, its project is similar to that of Knowing Full Well. However, the present account of the performative aspects of knowledge is more detailed and nuanced than what is found in Sosa's previous work. Knowing Full Well also extends this account in new directions and applies it to new problems. Sosa's other recent book, Reflective Knowledge, mainly addresses the problem of epistemic circularity. While Knowing Full Well well contains a chapter on epistemic circularity that draws on some of this work, its overlap with Reflective Knowledge is minimal. In short, Knowing Full Well is best viewed as elaborating on, further defending, and extending positions that Sosa has gestured at or developed previously. It is worth reading even for those already well-

Knowing Full Well, by Ernest Sosa. Princeton and Oxford: Princeton University Press, 2011. Pp. x + 163. H/b £20.95/\$29.95.

The third chapter of Ernest Sosa's latest book bears the title 'Value Matters in Epistemology'. Interpreted as a declarative statement, this title captures a growing sentiment among epistemologists, many of whom have recently turned their attention to certain long-neglected and robustly normative dimensions of the cognitive life. This turn has resulted in an explosion of literature in recent years on topics like virtue epistemology, the epistemic value problem, epistemic luck, credit theories of knowledge, understanding, and wisdom. Sosa's work has been at the center of many of these debates. *Knowing Full Well* is the latest and most sophisticated and mature statement of his views on several of the relevant topics. It is a must-read for anyone with an interest in portugive epistemology.

\$34 from Oxford Academic https://doi.org/10.1093/mind/fzs036

general and familiar kind of normativity: namely performance normativity. More specifically, Sosa's claim is that beliefs are cognitive performances evaluable in terms of norms and principles that apply to performances more broadly, and that knowledge is a cognitive performance that satisfies these norms. After laying out this account with characteristic care and precision,

Subject Repositories

- Collections of research from a particular subject area or discipline
 - arXiv e-Print archive hosted by Cornell of over a million e-prints in Physics, Mathematics, Computer Science, Quantitative Biology, Quantitative Finance and Statistics

Subject Repositories

- bioRxiv a preprint server for biology
- Cogprints an archive of self-archived papers in Psychology, Neuroscience, Linguistics, and Computer Science
- Social Science Research Network collaborative of authors to disseminate social science research
- SocArXiv open archive of the social sciences

PubMed

- Largest free database of biomedical citations and abstracts of 5,200 journals in 30 languages dating back to 1949
- Topics include: medicine, nursing, dentistry, veterinary medicine, and the health care system

Academia.edu & ResearchGate

- For-Profit Scholarly Social Networks
- Academics use these sites to share their research and follow the research of others
- Sometimes they add full-text PDFs of their publications
- Not necessary legal sharing

Institutional Repositories

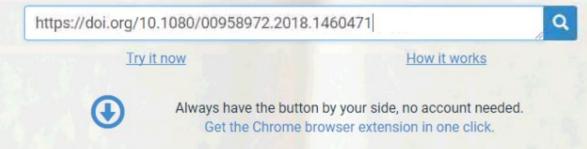
- Check out if the faculty members are employed at a school with an institutional repository.
- Institutional repositories centralize, preserve, and make accessible campus scholarly research - they might have a copy of the author's publication
 Digital Commons @ LMU & LLS

OA Button

Find an open access copy of the work you were looking for.



Free, legal research articles delivered instantly or automatically requested from authors.



This tool can also facilitate a direct email request to the author for a copy of the paper.

This article is available!

https://figshare.com/articles/Syntheses_and_crystal_structures_of_mixedligand_copper_II_imidazole_carboxylate_complexes/6086630/1

Not what you were expecting? Report an error.

You can request it from the author if it isn't available.



Syntheses and crystal structures of mixed-ligand copper(II)-imidazole-carboxylate complexes

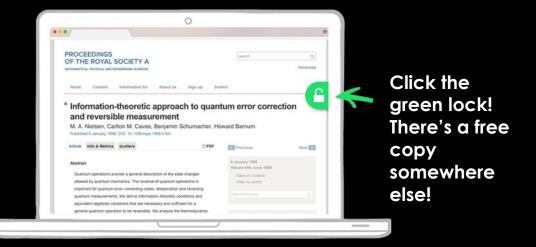
04.04.2018, 08:56 by Syeda Shahzadi Batool, William T. A. Harrison, Quratulain Syed, Muhammad Salman Haider

The syntheses, characterization, and crystal structures of the reaction products of Cu²⁺ with imidazele (Himz) and different arematic carboxylates, viz : (Cu/Himz) (cipp) (H-O)

UnPaywall

A Browser extension that finds a free version of the article you're looking at.

The extension searches more than 5,300 repositories worldwide, including preprint servers and institutional databases.



mixed-ligand omplexes

Salman Haider ned online: 25 Apr 2018

Reprints & Permissions **Jul** Metrics 15

ducts of Cu²⁺ with imidazole), [Cu(Himz)2(paba)2] (2) and) are described and studied by tion analyses indicate that each ination geometry arising from metal ions of 2 and 3, however,



nuvariceu searci

🔽 🖪 🖂 🕂

A green 'unlock' sign means a free version of the paper is available elsewhere.

A grey 'lock' icon means the tool could not locate a free version.



Field Trip

Visit the local public library
Visit the closest academic library

Activity Time!

Are you sitting next to a partner?



Google Form

Open Access: Strategies and Tools for Life after LMU LibGuide

http://libguides.lmu.edu/SURP/OA