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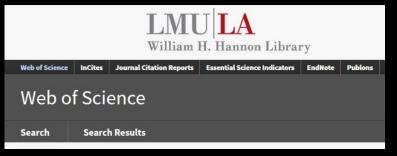
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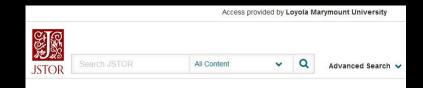
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Engineering	3,408	Math & Computer Science	1,971
Biology	2,917	Geography	1,742
Food Science	2,567	Health Sciences	1,736
Geology	2,381	Agriculture	1,666
Technology	2,234	General Science	1,556
Astronomy	2,071		

https://lj.libraryjournal.com/2017/04/publishing/new-world-same-model-periodicals-price-survey-2017/#\_

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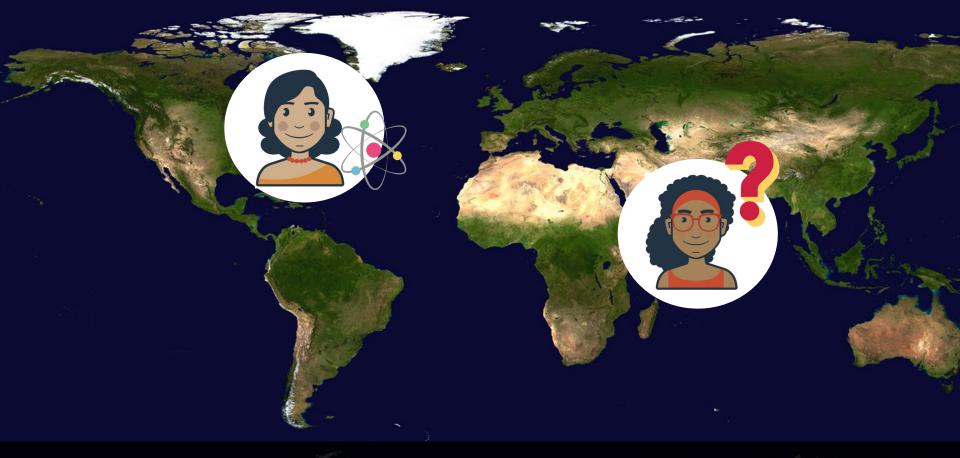
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### Why Does It Matter?

Survey of Recent Graduates

- 50% reported frustration with the loss of access to information resources at their alma mater, including campus library databases.
- 73% reported difficulty with locating affordable sources after graduation.

Alison Head, "Staying Smart: How Today's Graduates Continue to Learn Once They Complete College," Project Information Literacy, 2016, retrieved from http://www.projectinfolit.org/uploads/2/7/5/4/27541717/staying\_smart\_pil\_1\_5\_2 016b\_fullreport.pdf.



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Volume 1164, 15 July 2018, Pages 24

Synthesis and structural characte lithium, sodium and potassium co supported by a tridentate amino-b ligand

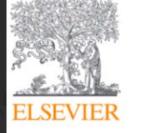
Clara J. Durango-García <sup>a</sup>, Ernesto Rufino-Felipe <sup>b</sup>, Marcela Miguel-Ángel Muñoz-Hernández <sup>b</sup>, Virginia Montiel-Palma <sup>b</sup>

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<u>Knowing Full Well</u>, by Ernest Sosa. Princeton and Oxford: Princeton University Press, 2011. Pp. x + 163.

The third chapter of Ernest Sosa's latest book bears the title 'Value Matters in Epistemology'. Interpreted as a declarative statement, this title captures a growing sentiment among epistemologists, many of whom have recently turned their attention to certain long-neglected and robustly normative dimensions of the cognitive life. This turn has resulted in an explosion of literature in recent years on topics like virtue epistemology, the epistemic value problem, epistemic luck, credit theories of knowledge, understanding, and wisdom. Sosa's work has been at the center of many of these debates. *Knowing Full Well* is the latest and most sophisticated and mature statement of his views on several of the relevant topics. It is a must-read for anyone with an interest in normative epistemology.

The substance of the book derives from Sosa's inaugural Soochow Lectures in Philosophy, delivered at Soochow University in Taipei in 2008. The overriding thesis of the book is that epistemic normativity is a species of a more general and familiar kind of normativity: viz. performance normativity. More specifically, Sosa's claim is that beliefs are cognitive performances evaluable in terms of norms and principles that apply to performances more broadly, and that knowledge is a cognitive performance that satisfies these norms. After laying out this account with characteristic care and precision, Sosa considers its bearing on several issues and debates in epistemology, including the Gettier problem, the value problem, contextualism, the nature of perceptual experience, testimony, and epistemic circularity.

Readers already familiar with Sosa's influential work in epistemology are likely to wonder how this volume figures relative to two of his other recent and similarly themed works: *A Virtue Epistemology* (Oxford: Oxford University Press, 2007) and *Reflective Knowledge* (Oxford: Oxford University Press, 2007). In *A Virtue Epistemology*, Sosa introduced the idea that knowledge is a cognitive performance and applied this model to a host of epistemological issues. In this regard, its project is similar to that of *Knowing Full Well*. However, the present account of the performative aspects of knowledge is more detailed and nuanced than what is found in Sosa's previous work. *Knowing Full Well* also extends this account in new directions and applies it to new problems. Sosa's other recent book, *Reflective Knowledge*, mainly addresses the problem of epistemic circularity. While *Knowing Full Well* contains a chapter on epistemic circularity that draws on some of this work, its overlap with *Reflective Knowledge* is minimal. In short, *Knowing Full Well* is best viewed as elaborating on, further defending, and extending positions that Sosa has gestured at or developed previously. It is worth reading even for those already well-

*Knowing Full Well*, by Ernest Sosa. Princeton and Oxford: Princeton University Press, 2011. Pp. x + 163. H/b £20.95/\$29.95.

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Mind, Vol. 121 . 482 . April 2012

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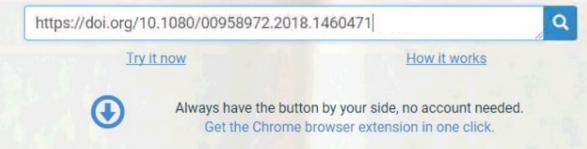
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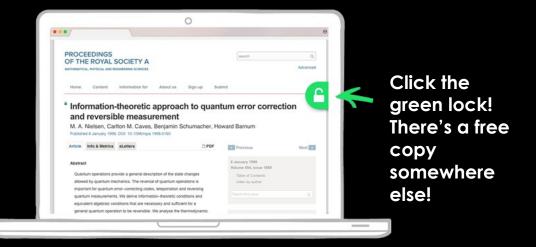
04.04.2018, 08:56 by Syeda Shahzadi Batool, William T. A. Harrison, Quratulain Syed, Muhammad Salman Haider

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ducts of Cu<sup>2+</sup> with imidazole ), [Cu(Himz)2(paba)2] (2) and ) are described and studied by tion analyses indicate that each ination geometry arising from metal ions of 2 and 3, however,



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